

Summer Learning Participation

We promote good learning habits based on the following criteria

	<i>Level 1</i> 0-5 points	<i>Level 2</i> 6-7 points	<i>Level 3</i> 8-9 points	<i>Level 4</i> 10 points
<i>Engagement</i>	Engagement sporadic or lacking or Engagement specific to distracting activities	Engagement present most of the time. Engagement may be described as "on task" or "trying"	Level 2 plus (when applicable): *Utilizes active listening strategies *Asks clarifying or analyzing questions	Level 3 plus (when applicable) Engages with a learning opportunity outside the school
<i>Communication</i>	Verbal & non-verbal communication lacking or disrespectful	Communicates with (1) verbal and (2) non- verbal concentions: (1) Appropriate tone, volume, pace (2) Body language displays engagement	Level 2 plus (when applicable): *Contributes opinions with supporting evidence *Displays an interest in different opinions	Level 3 plus (when applicable) *Changes personal or other's opinions based on new information, evidence, or personal experience
<i>Respect</i>	Actions show little or no respect or Disrespectful attitude effects learning	Respect shown for self, others, opinions, property, community, and learning process	Level 2 plus either: *Utilizes active listening strategies & asks clarifying or analyzing questions, OR *Contributes opinions with supporting evidence & displays an interest in different opinions	Level 3 plus either: *Engages with a learning opportunity outside the school, OR *Changes personal or other's opinions based on new information, evidence, or personal experience
<i>Positive Risks</i>	Risk taking does not include meeting new people, trying new experiences, or considering "new ideas"	Accepts challenges to learn from others and Makes positive choices that demonstrate growth	Observes a relationship between the risk and learning/growth cycle or Describes a process of "enlightenment"	Initiates a positive risk for another person or Leads a group discussion on healthy risks
<i>Analysis</i>	No or little reflection on learning effectiveness	Documents personal goals for: (1) Learning new content/skills (2) Improving habits or attitudes	Level 2 plus (1) Develops qualitative & quantitative indicators of success (2) Evaluates goals based on indicators	Level 3 plus Designs new goals or indicators based on new learning