

# CVU SUMMER CAMP 2008 COMMUNITY REPORT

**Over 620 CSSU students have created a positive connection to CVU since 2002!**



This year over 95 incoming 9<sup>th</sup> graders (~1 in 3) made a smooth transition to high school:

- > 90% agreed they made at least one new friend,
- > 85% agreed they felt prepared for the first year of CVU,
- > 95% agreed they treated individuals and property with respect,
- > 75% agreed they planned to join a club or sport,
- > 80% agreed they learned new skills during interest areas,
- > 90% agreed they worked effectively in a group,
- > 90% agreed they had fun!

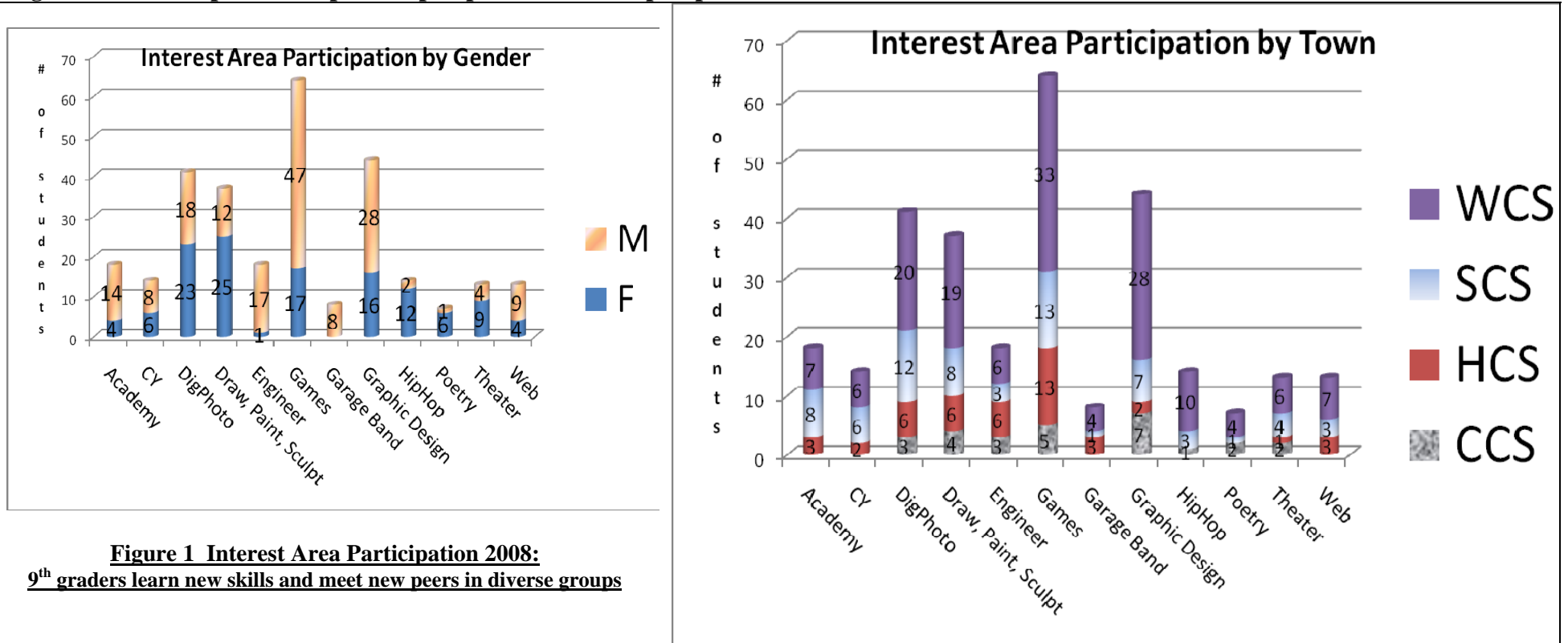
**2008 Review** The CVU Summer Camp orchestrates positive transitions for any interested 9<sup>th</sup> grader by encouraging active involvement within CVU resources. **The Camp designs activities based on student interests and utilizes counselors as mentors.** The following model provides positive interaction between the Campers, Counselors (current & former CVUers), Teachers, Administrators, Secretaries, Aides, and Custodians:

- ✓ AM/PM team time establishes tone, schedule and summarizes learning opportunities and CVU-scenarios
- ✓ 3-Interest Area choices per day create small group interactions between Campers & Counselors
- ✓ Counselors design learning opportunities that focus on Camper inquiry, interest, and summary discussions
- ✓ Campers & counselors discuss CVU habits of learning and Camp improvements during lunch/snack/team times
- ✓ CVU Scavenger Hunts allow Campers to navigate the building and identify the location of school resources.

Campers were able to develop learning strategies, increase confidence regarding success at CVU, and exercise respect towards peers, adults, and property. Counselors were able to develop job-related responsibilities and improve group management techniques.

**Participation Trends** This year's Camp facilitated a learning community with approximately 1 in every 3 incoming 9<sup>th</sup> graders interacting with 16 current/former CVU students, one full time CVU teacher, and an on-site director. A participation summary from each town is listed in **Table 1**. **Figure 1** summarizes the 2008 enrollment for each interest area by gender and town. Every Camper chooses to participate in three interest areas which meet every day.

Annually, the Camp uses this information along with Exit & Mid-year surveys to analyze program's stated objectives. Local school organizations also provide important perspectives on Camp improvements.



TOWN	CAMP POPULATION		SCHOLARSHIPS PROVIDED	
	2008	7-Year Avg	2008	7-Year Avg
Charlotte	9	11	\$ 210.00	\$ 506.43
Hinesburg	17	19	\$ 1,035.00	\$ 1,470.71
Shelburne	23	22	\$ 960.00	\$ 828.57
Williston & St. George	49	37	\$ 3,300.00	\$ 2,150.00
<b>TOTALS</b>	98	89	\$ 5,505.00	\$ 4,955.71
Scholarship Contributions			\$ 1,660.00	\$ 3,409.00

**Table 1 Camp Population and Scholashihps:** Since 2002 the CVU Summer Camp has provided over \$34,000 in scholarships to local families. Additionally, Camp has collected over \$24,000 from local school, business, and grant organizations to help support the community.

## Support Scholarship Efforts & Generate New Learning Opportunities

The CVU Summer Camp provides equal opportunity to access resources at the high school. Since 2002 Camp has offered scholarships to families that request support. **Table 1** summarizes scholarship activity since 2002. **Applications for scholarship sponsors are submitted annually to local organizations. Please help encourage sponsorship sponsors from school & business groups.**

**Access directors seek to improve educational offerings for PreK-8<sup>th</sup> families throughout the year.**

- ✓ Would another summer Camp modeled on the 9th grade version work for other ages?
- ✓ Would other seasonal offerings would attract PreK-8th grade students and families?
- ✓ What are other ways the Camp can provide job training for current high school students?

**Join our Community** Your voice is always appreciated. Please contribute your opinion and other valuable resources!

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