

CVU SUMMER CAMP 2007 COMMUNITY REPORT



This year the CVU Summer Camp helped over 110 incoming 9th graders make a smooth transition to high school:

- > 90% agreed they made at least one new friend,
- > 85% agreed they felt prepared for the first year of CVU,
- > 95% agreed they treated individuals and property with respect,
- > 75% agreed they planned to join a club or sport,
- > 80% agreed they learned new skills during interest areas,
- > 85% agreed they worked effectively in a group.

2007 Review The CVU Summer Camp creates positive transitions for any interested 9th grader by encouraging active involvement within CVU resources. The Camp designs activities based on student interests and utilizes counselors as mentors. The following model provides positive interaction between the Campers, Counselors (current & former CVUers), Teachers, Administrators, Secretaries, Aides, and Custodians:

- ✓ AM/PM team time establishes tone, schedule and summarizes learning opportunities and CVU-scenarios
- ✓ 3-Interest Area choices per day create small group interactions between Campers & Counselors
- ✓ Counselors design learning opportunities that focus on Camper inquiry, interest, and summary discussions
- ✓ Campers & counselors discuss CVU habits of learning and Camp improvements during lunch/snack/team times
- ✓ CVU Scavenger Hunts allow Campers to navigate the building and identify the location of school resources.

Campers were able to develop learning strategies, increase confidence regarding success at CVU, and exercise respect towards peers, adults, and property. Counselors were able to develop job-related responsibilities and improve group management techniques.

Participation Trends This year's Camp facilitated a learning community where at least 1 in every 3 incoming 9th graders was able to interact with 14 current/former CVU students, one full time CVU teacher, and an on-site director. Participation from each town has increased since the Camp began in 2002. This year, Camp participation increased by 35% from the previous year. The participation from each town is listed in **Table 1** for 2007 and total count since 2002. **Figure 1** summarizes the 2007 enrollment for each interest area by gender and town.

Table 1 Camp Participation by Town

Participation from Town of	CAMP 2007 Count	CAMP 2002-7 Count
Charlotte	13	66
Hinesburg	37	114
Shelburne	32	132
Williston/StG	45	213

Annually, the Camp uses this information along with Exit & Mid-year surveys to analyze program's stated objectives. Local school organizations may also provide important perspectives on Camp improvements.

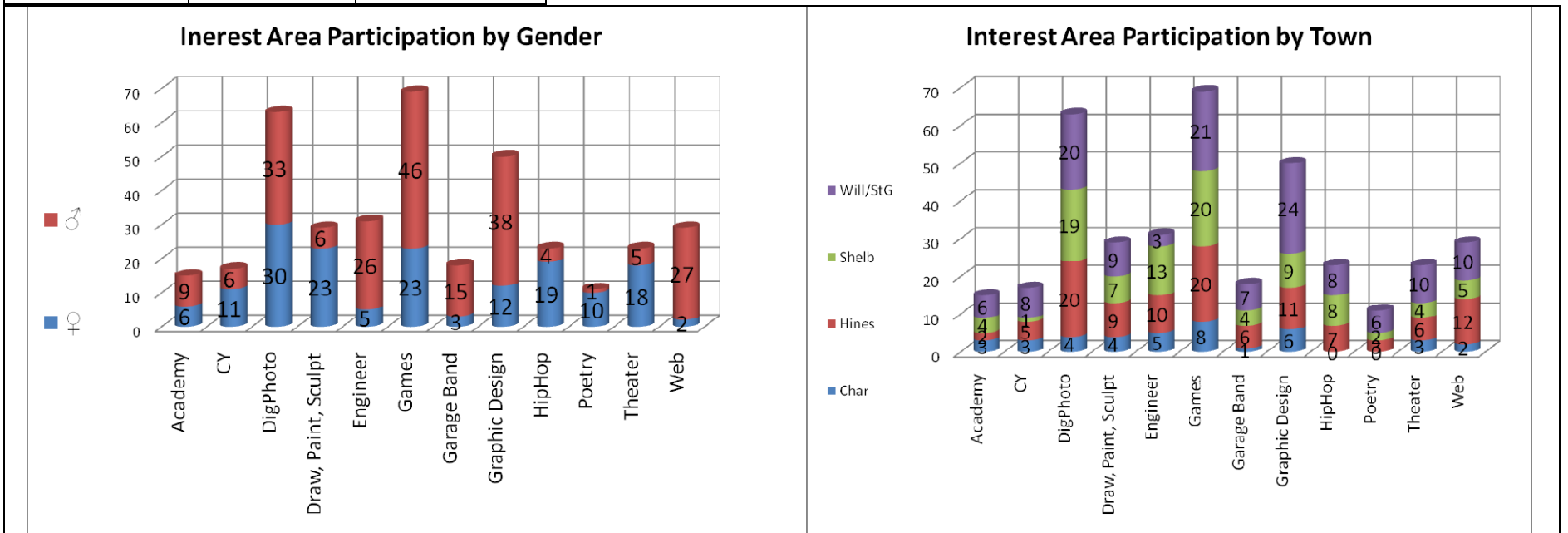


Figure 1 Interest areas provide opportunities for 9th graders to meet new peers in diverse groups

Support Scholarship Efforts

The CVU Summer Camp provides equal opportunity to access resources at the high school. Since 2002 Camp has offered scholarships to families that request support. The amount requested from each Town participant and the amount sponsored by school/local organizations is illustrated in **Figure 2**.

Applications for scholarship sponsors are submitted annually to local organizations. Please help encourage sponsorship sponsors from school & business groups.

Generate New Learning Opportunities

Access directors seek to improve educational offerings for PreK-8th families throughout the year.

- ✓ Would another summer Camp modeled on the 9th grade version work for 4th-6th graders?
 - What dates/times would work best?
 - What sort of educational gains would be provided?
- ✓ Would other seasonal offerings would attract PreK-8th grade students and families?

Join our Community

Your voice is always appreciated.

Please contribute your opinion and other valuable resources to duncan@cvuhs.org, 482-7194

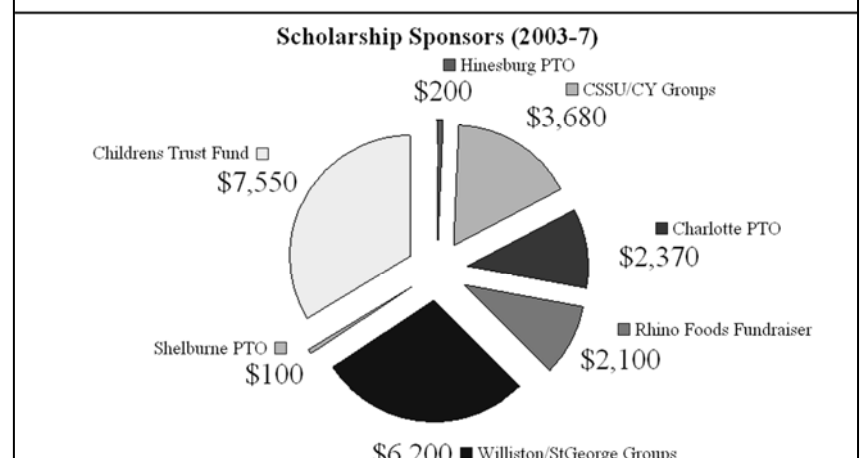
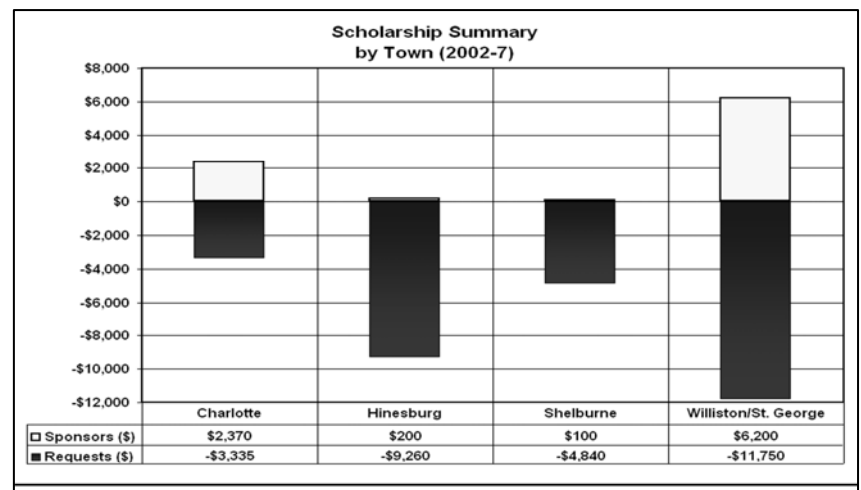


Figure 2 Scholarship Groups for Camp Tuition The summary of scholarship requests and sponsors for each town are illustrated in the top bar graph. Since 2003, local school & business organizations have contributed scholarship sponsors in the amount illustrated in the bottom pie chart. Every year, Access directors coordinate community partners to decrease the discrepancy between requests and sponsors.