

## **CSSU Community Skills Career and Transition Services**

**The CSSU Community Skills Program provides career skill assessment, vocational skill building (individualized and classes), job development and job training for students in the middle schools and high school, grade 7-12. Additionally, we provide transition support to the student and facilitation for education teams for student entering or exiting high school.**

### **Determining Eligibility**

Once starting services, it is generally expected the services will be in place until graduation. We ask "is this the year we start?" Generally, students with significant challenges/low-incident disabilities benefit from a middle school start-up and that higher skilled student may need only a year or two of support. As we cannot predict opportunities, resources or supports in the future, we are always willing to find ways to be flexible within our resource base. *We are a federally funded program and must meet special education criteria; a student must have vocational, community or transition IEP goal.*

Our basic criteria for entrance into the program is:

- The student is on special education case load and has an IEP
- Is in Grade 7 and at least 13 years old
- Has vocationally-related IEP goals or transition goals
- The student's primary disability is:
  - 1) Learning Impaired *or*
  - 2) Language Impaired with significant skill deficits *or*
  - 3) Other Health Impairment with significant skill deficits *or*
  - 4) Learning Disabled or EBD and within 2 years of graduating from CVU and there is a team determination that vocational skill training is essential for a successful transition to adult living.
  - 5) Intensive Special Needs in 8<sup>th</sup> grade (will be entering CVU) and in need of Transition Activities to acclimate to a new school environment
- And the student does not present the following characteristics:
  - 1) Has behaviors that are not controlled in a less restrictive environment (school, home) that seriously threaten others or their property
  - 2) Requires the on-going support of skilled behavior interventionists
  - 3) Has a consistent lack of motivation to gain skills
  - 4) Has an established criminal record for actions that would undermine the safety and security of others

### **Determination**

We will review the student's IEP, comprehensive evaluation and past years' behavior records and determine eligibility for program services. Case Managers are welcome to add any additional information that would help us understand the student.