

CSSU Community Skills IEP/Transition Goal Examples

Goals are separated into our general program components and represents a good summary of typical activities. This is not a comprehensive list. Please see links on our website to additional teacher resources.

Community Use and Occupational Awareness (typically middle school services)

1. Will complete a Career Interest Assessment
2. Will participate in a Life Skills Assessment
3. Will participate in a volunteer service project (group or individual)
4. Will participate in 4 job site visits and identify specific job roles and tasks
5. Will participate in a supported vocational internship of interest for 2/4/6/8 weeks
6. Will gain work site independence
7. Will gain awareness of their home community and what public resources are available
8. Will keep a portfolio of activities
9. Will engage in an activity at the high school monthly
10. Will travel/communicate/use social skills effectively/safely

Career Explorers Class

1. Will complete a Career Interest Assessment
2. Will define a career goal based on aptitude and interest
3. Will research 2 occupations and define education and skills needed
4. Will use technology to create and present to the class his/her research on an occupation
5. Will define work values and personal needs for the future
6. Will develop an understanding of personal skills and strengths
7. Will participate in a job interview
8. Will visit 6 jobs and interview a worker about their job tasks/role
9. Will identify 2 community agencies that can provide assistance with employment opportunities
10. Will identify three references for a job and ask them for letters of reference or to be references on an application
11. Will contact three employers for applications
12. Will contact the HR department of a prospective employer to apply for employment
13. Will use an on-line program to view occupations of interest

14. Will register with youth employment service
15. Will access information from a CD or internet using a computer
16. Will access a career exploration site or program to identify 3 possible job interests
17. Will participate in a group service project
18. Will complete an application for employment
19. Will compose a resume using correct form, spelling and grammar

Transition and Self-Advocacy Class

1. Research area post-secondary programs relevant to interests
2. Tours 2 local colleges
3. Will tour a local college and identify 5 important locations on a campus map
4. Enroll in Intro to College Studies at CCV
5. Visit a vocational-technical program
6. Visits Job Corp
7. Visit the Vermont Dept. of Labor Career One Stop
8. Participate in on-line basic banking class and uses bank/ATM account
9. Will conduct transaction with a teller at a bank
10. Will apply for bank account
11. Will apply for ATM card
12. Will develop budget for living based on average rents
13. Will explain information on a payroll stub
14. Will participate in group service project
15. Will use the bus system
16. Will locate a bus stop
17. Will wait for and identify the correct bus
18. Will read a bus schedule and plan a trip
19. Will independently travel to/from _____ on a public bus
20. Will pay the bus driver with correct change

Work Internships, Crews and Job Training

1. Will perform tasks using a visual schedule
2. Will follow a written schedule to complete _____ job tasks
3. Will follow a visual schedule to complete _____ job tasks
4. Will complete tasks lasting _____ minutes
5. Will identify times/days of deadlines for job tasks

6. Will take breaks and return on time
7. Will correctly use time card/clock correctly
8. Will ask for assistance from supervisor if needed
9. Will ask a question to seek a specific piece of information
10. Will keep a file or portfolio of work related materials
11. Will work cooperatively in group situations
12. Will greet customers/co-workers appropriately
13. Will volunteer in a work areas of interest
14. Will identify and name tool needed for specific job
15. Will demonstrate appropriate use of tools for a job
16. Will observe safety rules for a job
17. Will ask for assistance from supervisor as needed
18. Will clean up work station when completed
19. Will read and follow _____ step direction for a job or task